

## Part A. PERSONAL INFORMATION

First and Family name	Rosario del Rey Alamillo		
Researcher codes	Open Researcher and Contributor ID (ORCID**)	0000-0002-1907-5489	
	SCOPUS Author ID (*)	25621164800	
	WoS Researcher ID (*)	L-8689-2013	

### A.1. Current position

Name of University/Institution	University of Seville		
Department	Developmental and Educational Psychology Department		
Current position	Associate Professor/ university lecturer	From	2015
Key words	Cyberbullying, Sexting, Violence and Bullying, School Coexistence		

### A.3. General indicators of quality of scientific production (see instructions)

- Periods of 6 years on research work (sexenios) and the last period acknowledged (date): 2 (2018)
- Periods of 6 years on transference of knowledge (sexenios) and the last period acknowledged (date): 1 (2018)
- Thesis supervised in the last 10 years: 3 (currently, supervising 2)
- Sum of times cited: 1066; Average citations per item: 26,6; Average citations per year: 118.4 (WoS)
- Rank Q1: JCR articles= 13
- H-index: 19 (WoS)

## Part B. CV SUMMARY (max. 3500 characters, including spaces)

PhD in Psychology in 2007, university lecturer since 2002, currently Dr. Rosario del Rey is an associate professor in the Developmental and Educational Psychology Department at the University of Seville. She is the head researcher of the research group named "Interpersonal Aggression and Socio-Emotional Development (www.iased.es; SEJ580)" and co-president of the International Observatory for School Climate and Violence Prevention (<http://institucional.us.es/ioscvp/>). Her main research interests are bullying, cyberbullying, sexting and other associated risks of internet. She has been enrolled in international, national and regional competitive projects. As a result of these projects she presents an extensive scientific production. Moreover, she presents a wide experience in knowledge transfer by providing courses, publishing informative materials, as well as a consultant of diverse official entities (international, national and regional agencies). Some relevant examples are the mentoring for Nicaraguan Government for the inclusion of violence prevention in the official curriculum funding by the British Cooperation; the report of new dimensions of scholar coexistence for the National Observatory of Convivencia in Schools of Spain; the consultancy for the "Plan Integral contra el Acoso Escolar para una Convivencia Positiva en el Sistema Educativo Vasco"; the design management of the "I Plan Municipal de prevención y control de Absentismo Escolar del Ayuntamiento de Sevilla"; and the current program of the Junta de Andalucía for "Prevención de Acoso Escolar y Ciberacoso". She presents scientific leadership: being a Spanish member in the Management Committee Members of "Acción COST IS0801" about Cyberbullying at the European Union, head researcher of the European project "School Safety Net" and the "Proyecto de Excelencia del Plan Nacional I+D+i Sexting, Ciberbullying y Riesgos Emergentes en la Red: Claves para su Comprensión y Respuesta Educativa". She co-manages two research projects funding by "Plan Nacional Retos "Prevención de la Violencia Interpersonal en la Adolescencia: una Nueva Generación de Intervenciones Basadas en la Evidencia (PSI2017-86723-R)" and by the "Servicio de Reformas Estructurales" of the European Union named "Preventing bullying and reducing violence among minors in Slovenia (3411/0950)" (international). She has headed a PhD thesis (FPU), co-headed two and is currently heading two more, one of them also for FPU contract. Additionally, she has been appointed as supervisor of a "Juan de la Cierva" postdoctoral position. Since 2010, she is a reviewer

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in the ANEP, except in 2012 when she was appointed to the Expert Commission of MECP for the evaluation of R+D projects. In October 2020 she has become a part of the panel of experts in psychology of the Spanish Research Agency (AEI). Moreover, she was a reviewer of the European Research Council and the “Comisión de Evaluación del Programa Ramón y Cajal y Juan de la Cierva” in Educational Section. She also is a reviewer in high impact international journals such as *Computer in Human Behavior* and *Computing Surveys*. In addition, to date she is part of the evaluation commission of the “Concurso de Buenas Prácticas”, which is related to school dropouts’ prevention and bullying attention convened by FEMP and Ministry of Education, Culture and Sport. She is also enrolled in the scientific committees in several international congress such as the 7th World Conference on Violence in Schools and Public Policies placed in Canada in 2017. Her scientific activity is being awarded as best publications and of special relevance in the Social and Legal Science section at the University of Seville.

## Part C. RELEVANT MERITS (sorted by typology)

### C.1. Publications (see instructions)

Elipe, P., Espelage, D. L., & Del Rey, R. (2021). Homophobic Verbal and Bullying Victimization: Overlap and Emotional Impact. *Sexuality Research and Social Policy*, 1-12.

Martin-Criado, J. M., Casas, J. A., Ortega-Ruiz, R., & Del Rey, R. (2021). Parental supervision and victims of cyberbullying: Influence of the use of social networks and online extimacy. *Revista de Psicodidáctica (English ed.)*.

Del Rey, R., Ojeda, M., & Casas, J. A. (2021). Validation of the Sexting Behavior and Motives Questionnaire. *Psicothema*, 33(2), 287-295.

Ojeda, M., Del Rey, R., Walrave, M., & Vandebosch, H. (2020). Sexting in adolescents: Prevalence and behaviours. *Comunicar*, 28(64): 9-19. JCR=3,375 (Q1).

Casas, J. A., Ojeda, M., Elipe, P., Del Rey, R. (2019). Exploring which factors contribute to teens' participation in sexting. *Computers in Human Behavior*, 100: 60-69. JCR= 4,306 (Q1).

Cerda, G., Pérez, C., Elipe, P., Casas, J. A., & Del Rey, R. (2019). School Coexistence and Its Relationship with Academic Performance Among Primary Education Students. *Revista de Psicodidáctica*, 24(1): 46-52. JCR=3,050 (Q1).

Ojeda, M., Del Rey, R., & Hunter, S. C. (2019). Longitudinal relationships between sexting and involvement in both bullying and cyberbullying. *Journal of Adolescence*, 77: 81-89. JCR= 2,284 (Q2).

Elipe, P., de la Oliva Muñoz, M., & Del Rey, R. (2018). Homophobic bullying and cyberbullying: Study of a silenced problem. *Journal of Homosexuality*, 65(5): 672-686. JCR= 1.438 (Q2).

Del Rey, R., Mora-Merchán, J. A., Casas, J. A., Ortega-Ruiz, R., & Muñoz, P. E. (2018). Asegurate Program: Effects on cyber-aggression and its risk factors. *Comunicar*, 56: 39-48. JCR= 3,338 (Q1).

Herrera, M., Casas, J. A., Romera, E. M., Ortega-Ruiz, R., Del Rey, R. (2017). Validation of the European Cyberbullying Intervention Project Questionnaire for Colombian Adolescents. *Cyberpsychology, Behavior and Social Networking* 20(2): 117-125. JCR= 2,689 (Q1).

Del Rey, R., Lazuras, L., Casas, J. A., Barkoukis, V., Ortega-Ruiz, R., & Tsorbatzoudis, H. (2016). Does empathy predict (cyber) bullying perpetration, and how do age, gender and nationality affect this relationship? *Learning and Individual Differences*, 45: 275-281. JCR=1,650 (Q2).

Del Rey, R., Casas, J. A., & Ortega, R. (2016). Impact of the ConRed program on different cyberbullying roles. *Aggressive Behavior*, 42(2): 123-135. JCR= 2,747 (Q1).

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Del Rey, R., Casas, J.A (CA)., Ortega-Ruiz, R., ..., Plichta, P. (2015). Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. *Computers in Human Behavior*, 50:141-147. JCR= 2,880 (Q1). Autoría: 1/13

## C.2. Research projects (selection)

### 1. Reference: PID2020-115913GB-I00

- Title: Respuestas de jóvenes y adolescentes ante la ciberviolencia: variables asociadas y modelos explicativos
- Funding entity: Plan Estatal 2017-2020 Generación Conocimiento - Proyectos I+D+i
- Head researcher and affiliation: Rosario del Rey Alamillo/ joaquín A Mora Merchán
- Starting and completion date: 01/09/2021 - 31/08/2024

### 2. Reference: PRY084/19

- Title: Acoso LGBTQ+fóbico en adolescentes andaluces: una realidad invisibilizada
- Funding entity: Plan Andaluz de I+D+i - Consejería de Economía, Conocimiento, Empresas y Universidad de la Junta de Andalucía
- Head researcher and affiliation: Paz Elipe Muñoz
- Starting and completion date: 02/02/2020 - 01/02/2023

### 3. Reference: PSI2017-86723-R

- Title: Prevención de la Violencia Interpersonal en la Adolescencia: una Nueva Generación de Intervenciones Basadas en la Evidencia
- Funding entity: Ministerio de Economía y Competitividad
- Head researcher and affiliation: Rosario del Rey y Virginia Sánchez (University of Seville)
- Starting and completion date: 01/01/2018 - 31/12/2020

### 4. Reference: EDU2013-44627-P

- Title: Sexting, Cyberbullying y Riesgos Emergentes en la Red: Claves para su Comprensión y Respuesta Educativa
- Funding entity: Ministerio de Economía y Competitividad
- Head researcher and affiliation: Rosario del Rey (University of Seville)
- Starting and completion date: 01/01/2014 - 31/12/2017.

### 5. Reference: JUST/ 2012/ DAP/ AG3451

- Title: Turning Obstacles into opportunities” Early Interventions for Developing Children’s Bully Proofing Abilities
- Funding entity: Programa DAPHNE III (European Union).
- Head researcher and affiliation: Joaquín A. Mora Merchán (University of Seville)
- Starting and completion date: 01/01/2012 - 31/12/2014


### 6. Reference: 531028-2012-LLP-IT-KA4-KA4MP

- Title: School Safety Net – SSN.
- Funding entity: Life Long Learning Programme Dissemination and Exploitation of Results, and Exchange of Good Practice (Key Activity 4) - European Union.
- Head researcher and affiliation: Rosario del Rey (University of Seville)
- Starting and completion date: 01/01/2012 hasta el 31/12/2014.

### 7. Reference: COST ACTION IS0801

- Title: Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings.
- Funding entity: Cooperation Sciences and Technology (COST), VII Marco Programme, EU
- Head researcher and affiliation: Rosario del Rey (University of Seville)
- Starting and completion date: 22/10/2008 – 31/10/2012.

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### C.3. Contracts, technological or transfer merits

Elaboración de materiales de diagnóstico para la evaluación de la calidad de la convivencia escolar en los centros educativos de Andalucía en formato digital. Consejería de Educación y Deporte de Andalucía. Head researcher: Rosario Del Rey. 29/11/2020- 30/06/2021.

Preventing bullying and reducing violence among minors in Slovenia Servicio de Apoyo a las Reformas Estructurales (Structural Reform Support Service) of the European Commission. Head researchers: Rosario Del Rey y Joaquín Mora-Merchán. 03/09/2018-03/09/2020.

“Ciberconvivencia: El programa ConRed” Consejería de Educación Andalucía. Head researcher: José Antonio Casas Bolaños. 04/12/2017- 31/03/2018. P78D.

I Plan Municipal de prevención y control de Absentismo Escolar of Seville Town Hall. Head researcher: Rosario Del Rey. 11/07/2017-30/11/2017. P153D.

Consultancy for the Plan Integral against bullying the Basque Country Government. Head researcher: Rosario Del Rey. 31/05/2017-30/06/2017. P30D.

### C.5, C.6, C.7...

- Award from University of Seville to the special relevant work in Social and Legal Science’s section 2018: “Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire”.
- Award from University of Seville to the best scientific research at the Faculty of Educational Sciences 2018: “Programa «Asegúrate»: Efectos en ciberagresión y sus factores de riesgo”.
- Award from University of Seville to the best scientific research 2019 at the Faculty of Psychology: “Exploring which factors contribute to teens' participation in sexting”.

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